What is the GaLEND Program?

The Georgia Leadership Education in Neurodevelopmental Disabilities Program (GaLEND) is an interdisciplinary, one-year training experience that incorporates didactic and experiential learning in classroom, clinical, and community settings. We aim to prepare future leaders who will enhance the lives of children, adults and families through culturally competent and family-centered services, coordinated systems of care, and responsive social policies.

GaLEND is funded by the Maternal and Child Health Bureau (MCHB) of the Health Resources Services Administration. GaLEND is a program within the Center for Leadership in Disability (CLD) at Georgia State University (GSU), operated in collaboration with the Satcher Health Leadership Institute at Morehouse School of Medicine (MSM). We also collaborate with a number of academic and community partners, including the MCH Center for Excellence at Emory University’s Rollins School of Public Health and the National Center on Birth Defects and Developmental Disabilities of the Centers for Disease Control and Prevention (CDC). These partners offer faculty who are thought-leaders in their fields of study and provide unique perspectives to the GaLEND Program.

GaLEND is one of 52 LEND programs across the United States. Together they form a network that addresses regional and national issues of importance to children with neurodevelopmental disabilities, with a specific focus on autism and related disorders. All LEND programs have faculty and trainees from a wide range of disciplines, provide interdisciplinary training, and include parents or family members as faculty and paid program participants. They also share the following objectives:

1. To advance the knowledge, skills, and competencies needed to improve health and educational systems for children with autism and related developmental disabilities;
2. To provide interdisciplinary education that emphasizes the integration of services across state and local agencies, private providers, and communities;
3. To promote innovative and effective practices that enhance cultural competency, family-centered care, and interdisciplinary partnerships;
4. To prepare future leaders from diverse backgrounds to improve health care access, quality of care, and outcomes for children, especially those from historically underserved racial and ethnic groups.

Who are our GaLEND Trainees?

Since 2011, we have trained more than 125 future leaders who have moved on to careers in service agencies and schools, academia, government, and advocacy. Our trainees come to us because they want to make the world a better place – and understand the importance of gaining the leadership skills and perspectives to make that happen. Applicants for GaLEND have generally already demonstrated an interest in improving the lives of individuals with developmental disabilities and a commitment to pursuing a leadership identity. Most GaLEND trainees are advanced master’s, doctoral, or post-doctoral students from GSU and MSM. GaLEND also includes non-students -- individuals with disabilities and family members, early career CDC professionals, and community practitioners. An annual stipend is available for eligible trainees (stipends amounts vary by discipline, level of training, and whether the trainee is otherwise employed); stipend recipients must be US citizens or permanent residents.

Training Activities

GaLEND develops competencies in seven domains: (1) leadership; (2) public health; (3) cultural competence; (4) interdisciplinary clinical practice; (5) family-centered care; (6) emerging issues in policy and practice related to children with neurodevelopmental disabilities; and (7) research. Learning experiences include weekly didactic seminars (Friday from 1pm-4pm), leadership seminars (Wednesday evenings from 5:30pm-7:30pm), workshops and interdisciplinary group activities, clinical care coordination, observation, research practicum, and family mentoring. The program takes place over two semesters starting **August 15, 2018** and ending **April 26, 2019**.
LEND Disciplines and Coordinators for the 2018-2019 Academic Year

**Self-Advocacy**  
Mark Crenshaw, MTS  
mcrenshaw@gsu.edu

**Audiology**  
Akilah Heggs, MA/CCC/A (Interim)  
akilah.heggs@gmail.com

**Education - Early Childhood**  
Barbara Meyers, PhD  
barbara@gsu.edu

**Family Advocacy**  
Stacey Ramirez  
sramirez@theARC.org

**Health Administration**  
William Custer, PhD  
wagner@gsu.edu

**Law**  
Wendy Hensel, JD  
whensel@gsu.edu

**Medicine – Developmental-Behavioral Pediatrics**  
David O'Banion, MD  
david.obanion@emory.edu

**Medicine – Family Medicine**  
Harry Heiman, MD, MPH  
jlee242@gsu.edu

**Nursing**  
Jiwon Lee, PhD, RN, MPH  
jlee242@gsu.edu

**Nutrition**  
Anita Nucci, PhD, RD, LD  
anucci@gsu.edu

**Occupational Therapy**  
Carolyn Podolski, OTR/L, MA  
cpodolski@gsu.edu

**Physical Therapy**  
Yu-Ping Chen, ScD, PT  
ypchen@gsu.edu

**Psychology – Clinical**  
Erin Tone, PhD  
etone@gsu.edu

**Psychology – School**  
Andy Roach, PhD  
aroch@gsu.edu

**Public Health**  
Daniel Crimmins, PhD  
dcrimmins@gsu.edu

**Social Work**  
Terri Lewinson, PhD  
tlewinson@gsu.edu

**Special Education**  
Eliseo Jimenez, PhD  
ejimenez@gsu.edu

**Speech and Language Pathology**  
Julie Washington, PhD, CCC/SP  
jwashington@gsu.edu

Program Requirements

GaLEND program trainees are required to complete a minimum of 300 hours (10 to 12 hours per week on average) over two semesters of didactic, advanced clinical, community, and interdisciplinary leadership training activities. Approximately 50% of that time is in formal course sessions largely at GSU and 50% in clinical, community, and research activities. To the extent possible, we work with individual trainees to accommodate family needs and program requirements. Expectations are:

- Attend GaLEND Orientation on Wednesday, August 15th and Thursday, August 16th, 2018
- Attend evening Leadership Seminars from 5:30pm to 7:30pm on Wednesdays
- Attend weekly courses on Neurodevelopmental Disabilities, Systems of Care and Health Policy that meet on Friday afternoons from 1:00pm-4:00pm
- Attend occasional all-day Friday sessions for community experiences and site visits
- Attend one two-to-three-day conference to advance leadership skills (travel stipend is provided)
- Participate in clinical and community training and document hours in setting
- Attend regular meetings of assigned project team (usually weekly or bi-weekly)
- Complete independent assignments on family and self-advocacy mentoring, developing informational resources for families, providing technical assistance, and delivering community education programs
- Demonstrate disciplinary and interdisciplinary competencies in community practice sites
- Meet regularly with assigned GaLEND Mentor
- Develop and present a collaborative research/leadership project related to GaLEND and MCHB goals
- Complete an electronic portfolio to showcase products and highlight professional growth & development

Admission Guidelines and Application

If you are interested in applying to be a GaLEND trainee, please contact GaLEND Project Coordinator, Mark Crenshaw at 404.413.1385 or email mcrenshaw@gsu.edu. The application form should be completed following your discussion with Mr. Crenshaw and your discipline coordinator regarding your qualifications and goals.

GaLEND Program Leadership

Daniel Crimmins, PhD, Director

Mark Crenshaw, MTS, Director of Interdisciplinary Training and Project Coordinator

Emily Graybill, PhD, Course Director for Neurodevelopmental Disabilities Course

Akilah Heggs, MA, CCC/A Course Director for Systems of Care Course

Stacey Ramirez, Family Faculty

Andrew Roach, PhD,NCSP, Course Director Leadership Course
Directions for Applicants

1. Include this page with your signature at the bottom to affirm that you understand the goals of the GaLEND Program and that if accepted you intend to meet all program requirements.

2. Attach the following: (a) current curriculum vitae or resume, and (b) typed, narrative responses to the questions below.

3. Submit names and contact information for two faculty members or supervisors who would be willing to speak to your qualification and readiness for the GaLEND Program. This information may be included on the page with the narrative responses.

4. E-mail one copy of your application material to Mark Crenshaw, Project Coordinator at mcrenshaw@gsu.edu AND a second copy to the faculty member from your discipline (listed on p. 3) by Friday, March 9, 2018 for Georgia State University student applicants or Friday, March 30, 2018 if you are a community applicant*. If you represent a discipline that is not included on the current list, please contact Mark Crenshaw. We observe a rolling admissions process for GaLEND applicants. We will contact all Georgia State student applicants regarding admission decisions prior to April 15, 2018. We will inform community applicant regarding admission decisions prior to June 1, 2018.

Narrative Questions

Please address each of the following in one or two paragraphs. Please type your responses and attach the pages to the application packet. (Limit 1 page total)

1. The GaLEND Program focuses on family-centered, culturally competent practices in providing supports and services to children with neurodevelopmental disabilities and their families. What experiences have you had with individuals with disabilities and their families?

2. What are your career goals related to children with disabilities, family members, and community health services?

3. What are your goals for participation in the GaLEND Program?

Declaration of Intent to Participate in the GaLEND Program

By signing below, you acknowledge 1) your understanding that the purpose of the GaLEND Program is to prepare trainees from diverse professional disciplines to assume leadership roles in their respective fields, 2) your commitment to the goal of improving the health of individuals with disabilities and the responsiveness of the systems that support them, 3) your interest in developing your own competence in policy, advocacy, research, and clinical skills needed to affect positive change, and 4) your understanding and commitment to completing all program requirements and fulfilling all leadership competencies of the GaLEND Program.

Applicant Signature ___________________________________ Date ____________________